



Online Winter School 2023

心理狀態、社會傳播和創新科技-生態轉型的資源互聯

Mental Condition,
Social Communication and Technological Innovation –
Interconnected Resources for Ecological Transformation

10/28、29 ~ 11/11、12 12/2, 2023



*In Cooperation with the Ludwig-Maximilians-University of Munich (LMU),
Germany and the Federation of Scientists (VDW), Berlin, Germany*

2023 Winter School (online)

Oct 28-29 / Nov 11-12 / Dec 2, 2023

Mental Condition, Social Communication and Technological Innovation
– Interconnected Resources for Ecological Transformation

Students will receive the Academic Certificates
after the research papers are reviewed by the Academic Committee from
Ludwig-Maximilians-University of Munich, Germany, and
The University for Life and Peace Preparatory Office

Table of contents

1. Short Biography of the Founder

Dharma Master Hsin Tao

2. Opening Speech

Dharma Master Hsin Tao

3. Keynote

Prof. Dr. Michael von Bruck

4. Program Outlines

5. Program in Details

6. Bios and Abstracts of Teaching Faculty and Advisors

- Prof. Dr. Dr. Ernst Pöppel (LMU, Munich, Germany)
- Prof. Dr. Michael von Brueck (LMU, Munich, Germany)
- Prof. Dr. Klaus Mühlhahn (President, Zeppelin University, Germany)
- Prof. Dr. Ulrich Bartosch (President, Passau University, Germany)
- Prof. Dr. Ernst Ulrich von Weizsäcker (Founder, Wuppertal Institute for Climate, Environment and Energy, Member of Parliament, Germany)
- Prof. Dr. Sabin Bieri (Director, Centre for Development and Environment, University of Bern, Switzerland)
- Prof. Dr. Wang Jianbao (Director, Center for the Humanities and Business Ethics at Cheung Kong Graduate School of Business, China)
- Dr. Maria Reinisch (Managing Director, Federation of German Scientists, Berlin, Germany)
- Mr. Christian Felber (Founder, the Economy for the Common Good, Austria)
- Prof. Monica Gagliano (Biological Intelligence (BI) Lab, Southern Cross University, Australia)

7. Contact Information

| Short Biography of the Founder

Dharma Master Hsin Tao



Dharma Master Hsin Tao is the founder of the Ling Jiou Mountain Buddhist Society, the Museum of World Religions, and the INGO, Global Family for Love and Peace. In Myanmar, he established the LJM Maha Kusala Yama Monastery in Yangon and the Sramanera School in Naung Mon. The Sramanera School takes in and provides education to orphans and underprivileged children.

Born in Myanmar in 1948, Master Hsin Tao was left orphaned and impoverished at the age of four. Witnessing the destruction of homeland and life during wartime implanted in him a longing for peace. He was brought by the army to Taiwan when he was 13.

Master Hsin Tao was ordained at the age of 25. Making a vow to attain enlightenment, he practiced austerities in deserted temples and graveyards for over ten years. During the time he attained deep insight into the meaning of equality and oneness of all beings, and realized that peace of the mind is the only way to the real peace. In 1984, he established the Ling Jiou Mountain Wusheng Monastery to propagate the dharma with an emphasis on "Compassion and Chan" as its lineage style; he also sought to advance peace with the notion of "Loving Earth, Loving Peace."

Master Hsin Tao has long been concerned about the issue of war and peace. He believes that it is religion's responsibility and capacity to promote peace. To make possible the real peace, interreligious dialogues should be carried out to the full extent, with a view to shed light on the common ground of love and compassion and the necessity of harmonious coexistence. Subsequently, in 1991, Master Hsin Tao started preparations for constructing the Museum of World Religions as a platform for interfaith exchange and peace-building, together with his effort to spread the message of "respect for all faiths, care for all cultures, and love for all life" all over the world. It took him 10 years to gain support and raise funds from numerous believers for the Museum's opening ceremony to take place on Nov 9, 2001, attended by many religious leaders and others from around the world.

Master Hsin Tao believes that constant dialogue, listening, and cooperation foster mutual understanding, learning, and trust among different religions. For many years he has been committed to advancing interreligious dialogue internationally, as seen in his attendance to four consecutive meetings held by the Council for a Parliament of the World's Religions (CPWR) since 1999, and the Millennium World Peace Summit of Religious and Spiritual Leaders hosted by the UN in 2000. Since 2002, Master Hsin Tao has initiated an ongoing series of the Buddhist-Muslim Dialogue, in the hope to build up religious peace through the Buddhist gentle power. Until 2017, 15 Buddhist-Muslim Dialogues have been organized in different places around the world, including New York, Indonesia, Malaysia, Paris, Iran, Spain, Beijing, Taipei, the UN headquarter, Australia, India and Salt Lake City.

Through these many years, Master Hsin Tao's dedication to promoting the Dharma, Chan meditation, and interreligious peaceful dialogue, as well as his contribution to a harmonious world and the Earth's safety has brought him international recognition and encouragement. The awards he received include: "Pt. Motilal Nehru National Award for Peace, Tolerance and Harmony" (2005) from the Interfaith Harmony Foundation, India; "Outstanding Contribution to the Propagation of Buddhism Award" (2006), "Excellence in Teaching Meditation Award" (2010), and "The Highest Meditation Achievement Award" (2014) from the Myanmar Government; "Interfaith Visionary

Award" (2010) from the Temple of Understanding, U.S.; "Benefactor of Buddhism Award" (2013) from the Royal Patriarch Temple, Thailand; the 2nd "World Buddhist Outstanding Leader Award" (2015) from Thai National Office of Buddhism in cooperation with the World Fellowship of Buddhist Youth.

| Opening Speech

Dharma Master Hsin Tao

Dear consultants, professors, and students, greetings to all of you!

Today marks the commencement of the "Fourth Annual Winter School of Life and Peace University." It brings me immense joy to witness both new and returning students coming together online to delve into in-depth learning and discussions aimed at solving ecological issues. I am grateful for the dedication of our esteemed teachers who are nurturing young minds with wisdom and compassion. I believe that this kind of connection will resonate with tremendous energy to address climate and ecological challenges.

Life and Peace University is an institution founded to love the Earth and promote sustainable ecology. Through a spiritual awakening to the essence of life, we aim to connect with various fields of technology and the humanities to provide both short-term and long-term solutions for the ecological crises our planet faces. This requires a rigorous educational system, expertise from various disciplines, and a shared mission and determination.


The Winter School's curriculum serves as a precursor to our university's offerings. In the past three editions, we delved into the deep-rooted causes of ecological crises and explored new strategies. We discussed how to heal the Earth through the transition from ecology to technology. Given the urgent ecological conditions we face today, we're examining how to develop and implement corresponding measures. Professors generously share their knowledge, and students, through exploration of different cultures, backgrounds, and experiences, spark creative and diverse thinking. This is a challenging, short-term training program. This year, we focus on the practical and professional aspects of climate crises and achieving ecological transformation in the realms of psychology, society, and technology.

Based on our achievements over the past three years, and with Professor vB's continuous efforts, we have gathered top instructors and outstanding students from 11 countries this year. Professor Poppel has also collaborated with the German Scientists' Association (VDW) for this edition. Additionally, the University of Munich continues its unwavering support for the Winter School, fostering even more concrete cooperation. We are thankful for the growing number of partners joining this platform that benefits humanity.

I am a practitioner, and through my practice, I've come to realize that all life, humans, and the entire ecosystem are part of a shared community of life because the spiritual essence underlies all life. When spirituality is compromised, and greed, anger, and ignorance prevail, the world deteriorates, and the ecosystems we rely on face crisis. We must awaken to the partnership between humans and all other species. Ecosystems thrive on interdependence and mutual support. All species grow, reproduce, and sustain themselves based on their spiritual memory. If we selfishly center on "human-centric" thinking and engage in wanton exploitation, humans will also suffer the consequences. Thus, I advocate for "respecting the value of each species' existence, embracing each other's space, and building a shared world." We must return to the source of spirituality, protect the environment with love, adhere to ecological ethics, find the right and effective ways, and restore Earth's ecological balance, ensuring peace on Earth and the sustainable well-being of humanity. In your learning at the Winter School, we hope that you genuinely comprehend the relationship between spirituality and ecology and find genuine solutions to the challenges from here.

We are currently at the final stretch of saving our environment. Governments, businesses, and the technology sector worldwide are taking action against climate change and ecological destruction. In early November, I will be invited to attend the preparatory meeting for COP28 in Abu Dhabi, where I will present my recommendations, emphasizing that spiritual awakening is the fundamental path to saving the Earth's ecology. Here, I also hope to inspire all of you with this vision and encourage us to strive together toward the vision of "spiritual awakening and ecological transformation."

Finally, I wish everyone a joyful learning experience, where your lives are filled with wisdom and love. Let's use our collective determination to breathe life back into the ecosystem. Gratitude and blessings, Amitufo!



Founder

Ling Jiou Mountain Buddhist Society

Museum of World Religions

University for Life and Peace

| Keynote

Prof. Dr. Michael von Brück

In his recent appeal to the world „Laudate deum “ Pope Francis repeats what he declares in „Laudato Si “ in 2015: The logic of maximum profit at lowest cost needs to be overcome by a new consciousness which lets humans experience themselves as part of nature, not exploiters of nature. However, already on Oct 27, 1971 the Liberal Democratic Party of Germany acknowledged in their famous Freiburg theses that damaging environment is a crime and environmental protection would have priority over against profit for personal benefit. The result: Not much happened. Urgency to act, however, became more evident ever since. Therefore, 52 years later in mid Sept 2023 members of the group „Last Generation “, who engage in provocative action as climate activists, damaged the Brandenburg Gate in Berlin by spraying color onto the columns. The Brandenburg Gate is not only an important piece of art, it is a symbol of national unity. They also attacked the German constitution and repeatedly block the traffic in German cities. Legal authorities react with caution, because after all, don't they do it for an important cause: to draw attention to the climate change? However, more and more people react with rage and counter-aggression, the atmosphere gets heated up, and verbal as well as physical violence is the result. It has disastrous consequences, because people draw away from a serious concern for ecology and react with enervated resistance against the needed ecological changes and transformation. It may not be as extreme in other countries. But we have to notice, that frustration concerning the ecological turn is increasing on a worldwide scale. The 17 point program of the UN was under evaluation recently, and the result is: Something has been achieved, but it is by far not enough, as Ernst Ulrich von Weizsäcker titles one of his recent books. In other countries such as Scandinavia, especially Denmark, there seems to be a more constructive mood for transformation, but frustration that things don't go the way we want them to move, at least not as fast and efficient enough, can be seen all over the place. We need the transformation, and we know it. But we do not act accordingly. The term „we “ is justified, I suppose, and it points to the majority of human beings on earth. So what is wrong?

I think this can be analysed without great difficulty: By instigating fear or using violent coercion you cannot get people motivated to become creative and turn around their habitual life-style. It is by providing opportunities to creative invention and innovation that you get people motivated. And without motivating at least wide parts of the society the change cannot take place. History proves, that mere coercion to implement utopian ideals have failed time and again. So what?

We do not have a problem in inventing new technologies which are more sustainable. For what energy production, storage and consumption are concerned, there emerge technological inventions and new scientific horizons nearly every day. And also a new economy based on recycling seems to be possible, it requires more cooperation and networking of research agencies, industries and governance, but many outstanding examples show that a sustainable economy is neither a technological nor a fundamental economic problem. To be sure, it requires new thinking and new organizational tools. These resources are available. However, things become more difficult when we look at the third great challenge, the care for biodiversity. This may require even more fundamental changes in our life style than the energy problem.

This Winter School starts with a fundamental question and premise, that can be abbreviated the following way: We know what we need to do, but we do not do it. Why? In order to answer this question we need to engage in the study of neurocognitive dynamics („how do we come to motivation and decision “), and also of social mechanisms („how does the style of leadership influence our life-experience and actions “). As you can notice, the premise is : It is a matter of motivation and leadership. As I try to suggest here : instigating fear or using coercion will not work. We need a change of mind, a change of heart, and change of social relations. In other words: the ecological transformation depends very much also on the so called „soft factors “ (over against the hard factors of technology etc.), on the intellectual-emotional-social relations. The recent UN assessment of the 17-goal program convincingly argues that ecological transformation cannot be achieved on the back of the poor and the downtrodden.

Poor countries or sectors within societies need to get support and supply from the richer ones, otherwise we will go on talking without achieving.

The intellectual-emotional turn touches our innermost ways of perception, cognition and evaluation. Often, we take them for granted: greed, egotism, concern mainly for myself are taken as basics of the human nature. But this is not so. They are factors in our psyche, for sure. But they can be balanced out by other and more constructive traits. Historical anthropology as well as neurobiology demonstrate, that human beings can develop quite differently under different circumstances. Even more: Hundreds of papers published every year now on meditation and the result of meditation (and the performance of arts etc.) show, that we can change to an attitude being formed by the insight into interdependency and the joy of sympathy which can result from such an insight. Thus, it is the awakening of creativity in forming new ways for an ecological life-style, which is possible and needed. Deep insight, deep feeling of connectedness and the spontaneous action flowing out of it.

This is what Dharma Master Hsin Tao calls Spiritual Ecology. And this what the intended University for Life and Peace is all about.

We will discuss details and examples, options and possibilities. This is important, for we need to ask what we as individuals and perhaps small academic groups can do to change the tide. Though they are real, we need to see not only the negative tendencies in our present day world, but have to focus on the engaged activities all over, which try to implement the ecological transformation perhaps in models, projects or even on larger scale movements. We need to be encouraged by activities of those who have achieved already. History of civilizations and especially also the history of science demonstrate that much more is possible than we usually think. Fantasy or vision in this respect is important, it crosses boundaries or limits which seem to be objective, but are proven to be just present self-imposed limitations. To think and feel beyond present day horizons is both a creative resource and a resource for creativity.

Motivation and leadership : Motivation arises from the joy one experiences when something is accomplished, when a creative impulse finds a realization. This is

enhanced by the experience of living together and cooperating in a life that includes, fosters and nourishes in a systemic way all different species which the evolution has brought about. Leadership is rewarding, when it enables and enhances those processes or activities so that humans discover and enact their potential. A leadership that is enabling and allowing, not only restricting and forbidding. A leadership that is trusting and experiencing, not only controlling and inhibiting. Sure, it requires both sides, but the emphasis should be on the creative and positive. We need much more competition in creativity and interconnected living, not only in theoretical calculation and technological invention. Here, a whole process of education is needed, education in arts and training of the mind (spiritual formation). The skills to be developed here are as important as technological capability.

Motivation is an individual decision, based on intellectual information, emotional involvement, courage and a sense of curiosity. It is stimulated by communication and social networking. It has to do with entrepreneurship and engaged action, including the risk to fail. There is no transformation without risk, and taking risks in a rationally designed framework is an important aspect of transformational processes. This requires a systemic view of life. And this again means cooperation. One means to carry out efficient cooperation is competition. Therefore, competition is not the opposite of cooperation, rather it is a means to try different ways in order to achieve a better solution for a specific goal. To organize competition in such a way that it fosters cooperation and not destruction is a matter of wise leadership. Leadership requires competence and openness for the unasked questions and unprecedented answers.

All these dimensions need to be seen in interconnectivity. They form the dynamics of individual life cycles as well as collective movements. In our upcoming Winter School we will ask these questions and reflect on the dynamics mentioned, so that we bring different perspectives together, perspectives of different cultural experiences and different academic disciplines.

The first day we start with an explanation of Western and Eastern perspectives, focussed in natural sciences and philosophy, especially the quest for values and ecological ethics. The Western view of the world is not the only option and not

the standard once and for all times. We have the great civilizations based on Confucianism and Buddhism, for instance, but also the Muslim experience of the Umma, or the life patterns of indigenous societies, which are not only intellectual models differing from the Western dualism (of mind and matter, of the individual and the collective interest, of the human in a continuous battle against nature etc.), but they are forces that have shaped and shape whole civilizations. We are to learn from them, and this learning is possible.

The second and the following days we want to go into concrete experiences in projects, so that our general thoughts do not get too abstract, we ask for actual applications.

At the end we will move again to the general level and ask what the concepts of an integral ecology, global citizenship and personal as well as cultural identity mean in the context of cross-cultural processes. Thus, the dynamics of the Winter School should develop on the design of theoretical assumptions being questioned and evaluated by fields of praxis so that new and more suggestive theoretical models might emerge.

First of all, it requires a deeper understanding and experience of how our mind works. It does not work only in the mode of rationality but also on emotional patterns and, in the deepest dimension, on spiritual awareness. What is this? An awareness of the oneness of reality, of the oneness of life in all its diversity. Spirituality is enacted interdependence. It motivates and engages human beings on the deepest level of existence, when it is not just a passing thought but a deep existential experience. To reach out to such an experience and transformation of the mind requires careful observation of our bodily functions, such as breathing, our social interconnectedness, our ecological realization of interdependence and mutuality. This is the fundamental task of an education in ecological transformation. May our activities during the upcoming Winter School contribute to such an endeavour.

| Program Outlines

Ludwig Maximilian University Munich (Institute for Medical Psychology)

University for Life and Peace (Taipei, in preparation)

Vereinigung Deutscher Wissenschaftler (VDW, Federation of German Scientists)

Announce an Interdisciplinary and International

Winter School (online) Oct 28-29 / Nov 11-12 / Dec 2, 2023

Theme :

Mental Condition, Social Communication and Technological Innovation –

Interconnected Resources for Ecological Transformation

Program :

1. Background

From Insight to action.

„This way it is not enough “ (E.U.von Weizsäcker) Conference after conference sets new targets in order to avoid destruction of the conditions for life on earth. The two most important issues being probably global warming and the fast destruction of biodiversity. More and more governments, industries, research centers and large civil movements (such as „Fridays for Future “) do see the problems and engage in preventing the ecosystems from collapse. But this is not enough. Why do we (human beings in general) not act, though we know basically what needs to be done? How can we enhance and speed up the processes that would lead to a fundamental turn in our behaviour? Why do we not act with sufficient intensity?

These are the basic question for our Winter School. These questions will be focused in two practical dimensions:

- How to create and enact individual motivation and courage for ecological

change based on creativity and the joy of engagement?

- How to engage and integrate *institutional or social* actors by overcoming inertia and self-centered attitudes?

Mental condition (thinking, feeling, will) is shaped by our ways of thinking and evaluating internal as well as external processes (mind and nature). This is not fixed. We can learn to live in harmony within ourselves and with our environment. Many people (especially indigenous cultures in the forests) do still have a mentality we can learn from. In modern sciences this is being taken up by fascinating research about the life (and sensitivity) of plants and animals: Plants and animals are not objects to our disposal but co-beings, and we humans share our life with them. What does this mean for our communication with other forms of life, and for the development of our technologies which are not tools for using and exploiting nature in destructive ways, but instruments for sharing with nature the fundamental resources of life. If we develop patterns for our life style which are based on the three aspects of this title as interconnected resources, we might develop a spiritual ecology in depth.

2. Purpose

The purpose of this Winter School is twofold:

- First we want *to enable our students* as decision makers in the future to understand the mental condition and social restrictions as well as opportunities to master the ecological turn.
- Second we want *to enlarge our network* among universities and strengthen our ties with them and with research institutions around the globe in order to make the contribution of ULP to the transformative processes in view of the ecological turn viable.

In order to foster these goals the WS will bring eminent scholars together so as to inspire the participants to creative ways of thinking, rethinking, stimulating appropriate emotions and organize action.

3. Method

The basic proposition of all our activities is the realization that all aspects and forms of life are interrelated.

- a) Seminal lectures by outstanding scholars and champions of ecological change will start processes of rethinking
- b) which are reflected and actualized in panel discussions
- c) leading to the formulation of virtual projects which will be worked out as group papers under the tuition of experienced professors and alumni of our previous Winter Schools.
- d) The papers will be evaluated by a team of scholars. There will be prizes for the best three papers.

7 groups (4 students in each group). The groups will be guided by :

Ernst Pöppel

Michael von Brück

Maria Reinisch

Peter Edwards

Anastasia Zabaniotou

Alexander Benz

4. Requirements for Students

In order to complete the course successfully students will have to participate in all sessions of the online Winter School. They will write research papers on virtual projects, and they themselves decide on the topics. It is suggested to form groups of 4-5 students writing the papers collectively under the supervision and advise of the professors selected

5. Benefit for Students

Students of the WS 2023 will get in touch with some of the most outstanding academic thinkers in the field of ecology as well as activists sharing their experiences. By identifying areas of holistic engagement and developing virtual

project papers with colleagues from other fields they will develop their own contribution and academic proficiency as important fundamentals for their further career in the field. Papers will be validated and a Certificate from the University of Munich will be issued. Usually Universities will acknowledge (ECTS) credit points, but students have to discuss this with the administration of their respective universities themselves.

6. Grading Papers

Papers will be graded by a core group of 3 scholars working as advisors with the different groups (Michael von Brück, Anastasia Zabaniotou, Alexander Benz) and one member of LJM. Depending on the subjects of the papers the core group may ask for support from the pool of professors who are nominated as advisors. Criteria for grading are:

- a) Originality
- b) Practical Importance and Integrated Methodology
- c) Formal Consistency

➤ Technical Information

ULP - WINTER SCHOOL 2021 – Meetings Space

Time: According to the Program

Join the Zoom-Meeting

<https://lmu-munich.zoom-join.de/j/67317481399?pwd=U2xSTzkvRGFyOHU2YTROeU43MUJYZz09>

Meeting-ID: 673 1748 1399

Passcode: 919057

Disclaimer:

We agree and acknowledge that our images, photos and videos taken during The Online Winter School 2023 may be used in promoting the future University for Life and Peace, or within Ling Jiou Mountain Group or any future non-commercial purposes.

Program in Details

Asia Munich Sat PM AM 28-Oct					
W i n t e r S c h o o l 2 0 2 3	15:00-15:10	09:00-09:10	Introduction (10 min)	Prof. Dr. Michael von Brueck	Ludwig Maximilian University Munich, Germany
	15:10-15:25	09:10-09:25	Welcome Speech & Meditation (15 min)	Dharma Master Hsin Tao	Founder of Ling Jiou Mountain Buddhist Society, Museum of World Religions, University for Life and Peace
	15:25-15:55	09:25-09:55	Lecture 1 This is not enough. Tapping Resources for Ecological Change (30 min)	Prof. Dr. Ernst Ulrich von Weizsäcker	Former President Club of Rome; Founder and former Director Wuppertal Institute for Climate, Environment and Energy, Member of Parliament, Germany
	15:55-16:10	09:55-10:10	Discussion (15 min)		
	16:10-16:40	10:10-10:40	Lecture 2 Responsive and Responsible Mutuality Between the Human Self and Her Ecosystem: A Perspective of Spiritual Humanism (30 min)	Prof. Dr. Wang JianBao	Research Fellow and Director, Cheung Kong Graduate School of Business; Associate Researcher and Assistant Dean, Institute for Advanced Humanistic Studies, Peking University, China
	16:40-17:00	10:40-11:00	Discussion (15 min)		
	17:00-17:15	11:00-11:15	Break		
	17:15-18:05	11:15-12:05	Panel Discussion (50 min) Topic: Unity and Diversity of Life	Plenary + Prof. Dr. Monica Gagliano	Research Associate Professor in Evolutionary Ecology and Adjunct Senior Research Fellow at the University of Western Australia, a Research Affiliate at the Sydney Environment Institute at the University of Sydney, Australia
	18:05-18:55	12:05-12:55	Debate in Groups (random) (50 min)		
	18:55-19:15	12:55-13:15	Panel Discussion (20 Min) Topic: Priorities for Ecological Change – How to Stimulate and Integrate Actors and their Interests	Plenary	
Asian Time Munich Time Sun PM AM 29-Oct					
W i n t e r S c h o o l 2 0 2 3	16:00-16:15	09:00-09:15	Meditation (15 min)	Dharma Master Hsin Tao	Founder of Ling Jiou Mountain Buddhist Society, Museum of World Religions, University for Life and Peace
	16:15-16:45	09:15-09:45	Lecture 3 Practical Applications of "Common Good Economy" for Ecological Change (30 Min)	Christian Felber	Founder of the "Economy for the Common Good", Austria
	16:45-17:00	09:45-10:00	Discussion (15 min)		
	17:00-17:30	10:00-10:30	Lecture 4 Managing Ecological Projects with Efficiency and Leadership (30 Min)	Dr. Maria Reinisch	CEO of the Federation of German Scientists, Berlin, Germany
	17:30-17:45	10:30-10:45	Discussion (15 min)		
	17:45-18:15	10:45-11:15	Break (30 min)		
	18:15-19:15	11:15-12:15	Developing Project Themes (60 min)	Plenary	
	19:15-20:15	12:15-13:15	First Meetings of Projects Groups (60 min)	Breakout	
	(During the time between the two units of WS the students will work on their projects guided by their supervisors online.)				

	Asian Time Munich Time		Sat		
	PM	AM	11-Nov		
W i n t e r S c h o o l 2 0 2 3	16:00-16:15	09:00-09:15	Meditation (15 min)	Dharma Master Hsin Tao	Founder of Ling Jiou Mountain Buddhist Society, Museum of World Religions, University for Life and Peace
	16:15-16:45	09:15-09:45	Lecture 5 What's for Dinner, Honey? - Food Systems as powerful leavers for transformation (30 min)	Prof. Dr. Sabin Bieri	Centre for Developpment and Environment (CDE), University Berne, Switzerland
	16:45-17:00	09:45-10:00	Discussion (15 min)		
	17:00-17:30	10:00-10:30	Lecture 6 Integral Ecology – A holistic approach in the center of the encyclical “laudato si” (30 min)	Prof. Dr. Ulrich Bartosch	President, University Passau, Germany
	17:30-17:45	10:30-10:45	Discussion (15 min)		
	17:45-18:05	10:45-11:05	Discussion in groups (20 min)		
	18:05-18:15	11:05-11:15	Break		
	18:15-18:55	11:15-11:55	Panel Discussion (40 min) Topic: Motivation and Change of Behaviour with focus on Leadership	Panel + Prof. Dr. Dr. Ernst Pöppel	Ludwig Maximilian University Munich: Developing Motivation and Creativity, Germany
	18:55-19:55	11:55-12:55	Presentation of Projects (60 min) - 3 groups	Plenary	
	19:55-20:15	12:55-13:15	Panel Discussion: Response to Projects (20 min)	Plenary	
	Asian Time Munich Time		Sun		
	PM	AM	12-Nov		
W i n t e r S c h o o l 2 0 2 3	16:00-16:15	09:00-09:15	Meditation (15 min)	Dharma Master Hsin Tao	Founder of Ling Jiou Mountain Buddhist Society, Museum of World Religions, University for Life and Peace
	16:15-16:45	09:15-09:45	Lecture 7 Enhancing Motivation for Ecological Change in Cross-Cultural Perspectives (China – Europe) (30 min)	Prof. Dr. Klaus Mühlhahn	Sinologist and President, Zeppelin University Friedrichshafen, Germany
	16:45-17:00	09:45-10:00	Discussion (15 min)		
	17:00-18:00	10:00-11:00	Presentation of Projects (60 min) - 3 groups		
	18:00-18:15	11:00-11:15	Break		
	18:15-18:55	11:15-11:55	Presentation of Projects (40 min) - 2 groups		
	18:55-19:55	11:55-12:55	Panel Discussion: Response to Projects (60 min)		
	19:55-20:05	12:55-13:05	Final Summary and Challenges (10 min)	Prof. Dr. Michael von Brueck	Ludwig Maximilian University Munich, Germany
	20:05-20:20	13:05-13:20	Farewell and Closing Remarks (15 min)	Dharma Master Hsin Tao	Founder of Ling Jiou Mountain Buddhist Society, Museum of World Religions, University for Life and Peace
	Asian Time Munich Time		Sat		
	PM	AM	2-Dec		
2 0 2 3 S c h o o l			Final presentation of Projects (8 groups: 30 Min each group)		
	16:00-16:30	09:00-09:30	Group 1		
	16:30-17:00	09:30-10:00	Group 2		
	17:00-17:30	10:00-10:30	Group 3		
	17:30-18:00	10:30-11:00	Group 4		
	18:00-18:15	11:00-11:15	Break		
	18:15-18:45	11:15-11:45	Group 5		
	18:45-19:15	11:45-12:15	Group 6		
	19:15-19:45	12:15-12:45	Group 7		
	19:45-20:15	12:45-13:15	Group 8		

| Faculty CV



Prof. Dr. Michael von Brück

Ludwig-Maximilian-University Munich, Germany

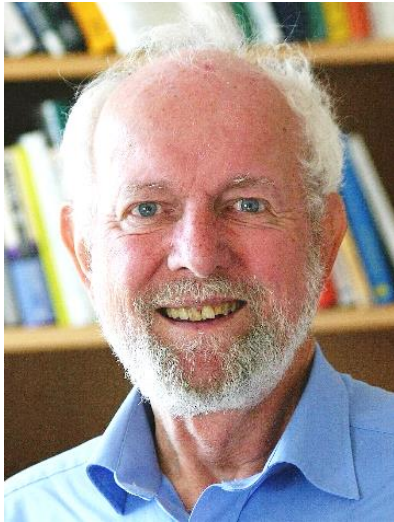
Dr. theol, is Prof. em. of Religious Studies at the University of Munich, Germany, and has been founder and Head of the Interfaculty Program of Religious Studies at the same University; He was also founding member of the Centre for Buddhist Studies in Munich (international PhD Program). He studied Theology, Indology and Comparative Linguistics at Rostock University, Indian Philosophy and Religion at Madras University. He specializes in Advaita Vedânta and Mahâyâna-Buddhism. Besides, he received a four years training in Yoga at the Krishnamacarya Yoga Mandiram in Madras and studied Zen-Buddhism in theory and practice at Tenryu-ji in Kyoto, Japan.

After a visiting professorship at Gurukul Lutheran College in Madras 1980-1985 he became Prof. of Comparative Religion at Regensburg University in 1988 and took over the chair of Religionswissenschaft at the University of Munich in 1991 and became director of this institute. He lectures widely all over the world and has been a visiting lecturer and professor at several German (Hamburg, Tübingen), American (Univ. of Hawaii, Univ. of California (Davis), Rice University, Harvard Center for the Study of World Religion etc.) and Asian Universities (Madras, Bangalore, Chiang Mai). For eight years he has served as the General Editor of the journal "Dialog der Religionen". He is member of the Human Science Centre of Munich University and has been a member of the Scientific

Advisory Board of the Goethe Institute and a member of the Advisory Board of Suhrkamp Verlag: Edition World Religions.

He has written twenty major books and about 300 essays in journals all over the world on theology, Buddhism, Hinduism and the encounter of World Religions (especially Buddhism and Hinduism). Some of his books are:

1. The Unity of Reality. God, God-experience and Meditation in the Hindu-Christian Dialogue, New York: Paulist Press 1991
2. Weisheit der Leere. Sûtra-Texte des indischen Mahâyâna-Buddhismus, Zürich: Benziger 1987
3. Die Welt des tibetischen Buddhismus München: Kösel 1996 (Italian translation: Il Buddhismo Tibetano, Vicenza: Neri 1998)
4. Buddhismus und Christentum. Geschichte, Konfrontation, Dialog (with Whalen Lai), München: C.H.Beck 1997 (English and French translations).
5. Wie können wir leben? Religion und Spiritualität in einer Welt ohne Maß, München: C.H.Beck 2002
6. Zen. Geschichte und Praxis, München: C.H.Beck 2004 (4th ed. 2020)
7. Bhagavad-Gîtâ, Frankfurt: Verlag der Weltreligionen (Suhrkamp/Insel) 2007
8. Einführung in den Buddhismus, Frankfurt: Verlag der Weltreligionen (Suhrkamp/Insel) 2007
9. Religion und Politik in Tibet, Frankfurt: Verlag der Weltreligionen (Suhrkamp/Insel) 2008
10. Leben in der Kraft der Rituale. Religion und Spiritualität in Indien (with Regina von Brück), München: C.H.Beck 2011
11. Grundzüge einer modernen Anthropologie (with Günter Rager), Göttingen: Vandenhoeck&Ruprecht 2012
12. Weltinnenraum. Rainer Maria Rilkes „Duineser Elegien “ in Resonanz mit dem Buddha, Freiburg: Herder 2015
13. Sehen-Verstehen-SEHEN. Meditationen zu Zen-Kalligraphien (with Hans Zender), Freiburg: Karl Alber 2018
14. Buddhismus. Die 101 wichtigsten Fragen, München: C.H.Beck 2019
15. Interkulturelles Ökologisches Manifest, Freiburg: Karl Alber 2020
16. Vom Sterben. 10 Meditationen zur Palliativ-Spirituellen Praxis, München: C.H.Beck 2020



Prof. Dr. Ernst-Ulrich von Weizsäcker

Former President Club of Rome; Founder and former Director Wuppertal Institute for Climate, Environment and Energy, Member of Parliament

Born 1939 in Zurich, Switzerland. Highschool in Göttingen, Germany. Master of Physics, Hamburg University, PhD in Biology Freiburg University. 1972 Full Professor of Interdisciplinary Biology at Essen University. 1975-1980 Founding President of Kassel University, Germany. 1981-1984 Director at the United Nations Centre for Science and Technology for Development, New York. 1984-1990, Director of the Institute for European Environmental Policy, Bonn, Paris and London. 1991 Founding President of the Wuppertal Institute for Climate, Environment and Energy, which developed into a leading think tank on climate policy, energy efficiency, and material flows. 1998 – 2005 Member of the German Bundestag, chairing consecutively the Select Committee on Globalization, and the Environment Committee. 2006-2008 Dean of the Graduate School of Environmental Science and Management, University of California, Santa Barbara. In 2007, he was appointed Co-Chair (with Ashok Khosla) of UNEP' s International Resource Panel, a function he held until end 2014. Returning to Germany from Santa Barbara in 2009, he was invited by Freiburg University to serve as Honorary Professor, teaching climate and resource policies. In 2013, he became listed among the 100 most influential thinkers of the world. He is married to Christine von Weizsäcker, President of Ecoropa, and they have five children.

Honours include three honorary doctorates (outside Germany), the (WWF) Duke of Edinburgh Gold Medal, the Italian Premio de Natura (shared with PM Gro Brundtland), the Japanese Takeda Award, the German Environment Prize, and the Grand Cross of Merit of Germany. He is a member of the European Academy of Arts and Science, and of the World Academy of Art and Science.

Publications include several books in German and English. Weizsäcker was lead author of four Reports to the Club of Rome: *Factor Four* (1995 with Amory Lovins and Hunter Lovins), *Limits to Privatization* (2005 with Oran Young and Matthias Finger), *Factor Five* (2009 with Charlie Hargroves et al), and *Come On!* (2018, with Anders Wijkman, prepared for the 50th Anniversary of the Club of Rome). All were translated into five to twenty languages, including Chinese and Japanese.



Prof. Dr. Wang Jianbao

Ph.D. in Philosophy, Peking University

Areas of Expertise: Confucian Philosophy and Business Ethics

Jianbao Wang is the Director of the Center for the Humanities and Business Ethics at Cheung Kong Graduate School of Business (CKGSB), starting in 2017. He is also a Research Fellow at CKGSB and Associate Researcher at Peking University.

He is currently serving as a Reviewer for Journal of Business Ethics, a member of A History of Chinese Philosophy, the Deputy General Secretary of Rushang (Confucian Entrepreneurship) Committee of China Confucius Foundation, the Director of Association for Confucianism Studies Shanghai, as well as the Director of Program for the Discourse on Confucian Entrepreneurs at World Ethics Institute Beijing.

His research focuses on Confucianism as well as developing new business models. Most of his research papers and articles were published in Chuanshan Journal (CSSCI), Legein Society, Financial Times Chinese Edition, Global Times, Caijing, and People's Daily. His article, On Shengyi (Business), was accepted by the 24th WCP and was published in the book Humanistic Spirit in the Third Age of Confucianism: Essays in Honor of Tu Weiming's 80th Birthday.

With his expertise in the areas of philosophy and business, Dr. Wang is the leader of curriculum design for Humanities and Business Ethics. His courses include Who's Confucian Entrepreneurs and What Can Confucian

Entrepreneurs Do, Entrepreneurial Spirit, Cultural Identity and Dialogues among Civilizations etc.

In addition, he was invited to present at UNRISD, CLP, Moutai Group, CEEC, China Institute, Georgetown University, German Confucianism Association, Peking University, China Northwest University, Fudan University, Renming University, University Duisburg-Essen, Shanghai University of Finance and Economics, Tuebingen University, and Songshan Forum.

Prior to joining CKGSB, Dr. Wang had a long career in corporate group management, public company management, and supply chain management. He was the Chief Representative at Pakistan Railway (1999-2000). He also successfully built a National R&D Center (2011).

Dr. Wang received his baccalaureate degree in mechanical engineering from Xian Jiao Tong University, EMBA from Cheung Kong Graduate School of Business, and his doctoral degree in Philosophy from Peking University. His dissertation, *Wealth and the Way: A Mencian Perspective*, is pioneered in understanding Confucian Entrepreneurs under the supervision of Prof. TU Weiming, who is the fellow of American Academy of Arts and Sciences and Academia Sinica.



Prof. Dr. Dr Ernst Pöppel

Ludwig-Maximilian-University Munich, Germany

Pöppel studied psychology and biology and received his PhD degree in Innsbruck (Austria). As PostDoc he did some neurophysiological studies at a Max-Planck-Institute in Munich (Germany). At the MIT in Cambridge (USA) where he worked for several years he discovered a phenomenon known as “blindsight” . He got a “habilitation” for Sensory Physiology in a Medical Faculty (“Dr. med. habil.”), and another “habilitation” in psychology in a Faculty of Science (“Dr. phil. habil.”). In 1976 he became full professor for “Medical Psychology” in the Medical Faculty of Ludwig Maximilian University (LMU), Munich. Because of his interdisciplinary profile he was asked to join as Board Member the National Research Center Jülich (Germany); here he founded Centers for the Neurosciences, Environmental Research and Mathematical Modeling. Then he founded the “Human Science Center” at LMU, an interdisciplinary center with some 100 members worldwide. He has supervised more than 200 doctoral students from more than 40 countries. He has published more than 300 scientific papers and some ten books for the general public. His research focuses mainly on temporal processing, visual perception, and theoretical issues.

On the basis of his scientific contributions, he was elected to the National Academy of Sciences Leopoldina in Germany (ML). He received numerous awards like honorary doctoral degrees. On a personal note: Being a victim of World War II, and becoming a refugee, this became his political motto: “Scientists are Natural Ambassadors” . Scientists are the only ones who independent of external

constraints (religions, histories, social systems, financial opportunities, or else)
pursue the path to understand the world around us and the world within us.



Prof. Dr. Klaus Mühlhahn

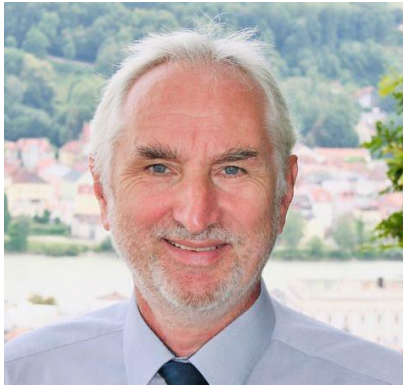
President, Zeppelin University

Klaus Mühlhahn studied Chinese Studies at Freie Universität Berlin and National Taiwan Normal University and graduated in 1993 with a Master degree. He obtained a PhD in 1998 at the Institute of Chinese Studies at Freie Universität Berlin. His German dissertation "Rule and Resistance in Kiaochow" received the annual Joachim Tiburtius Award of the Berlin Senate. From 2002 to 2004 he was a visiting fellow at the Center for Chinese Studies, University of California, Berkeley. In 2004, he accepted a position at the University of Turku in Finland, where he taught as a professor of Contemporary Chinese and Asian History at the Institute of History and at the Center for East Asian Studies. In 2007 he was appointed professor of modern Chinese history at Indiana University, Bloomington.

In 2020 he returned to Berlin, teaching as professor of history and culture of modern China at Freie Universität Berlin. He also served as Vice-President of Freie Universität Berlin from 2014 to 2020. In 2020 he was appointed as president of Zeppelin University.

Klaus Mühlhahn has published widely on modern Chinese history in English, German, and Chinese and is a frequent commentator on China for the German media. His book "Criminal Justice in China", published 2009 in the Harvard University Press was awarded the John K. Fairbank-price for East Asian History by the American Historical Association. His most recent book "Making China Modern: From the Great Qing to Xi Jinping" , again published by the Harvard

University Press in January 2019, rewriteas China' s history, telling a story of crisis and recovery, exploring the versatility and resourcefulness essential for China' s current development as well as its future possibilities.



Prof. Dr. Ulrich Bartosch

President Passau University, Germany

Ulrich Bartosch hails from Regensburg. In 2000 he became Professor of Education at the Catholic University of Eichstätt-Ingolstadt (KU) and he also taught at Leuphana University of Lüneburg and Kiel University of Applied Sciences. Since April 2020 he is president of the University of Passau. Ulrich Bartosch gained his master's-level degrees, *Diplom* and *Magister* in Education and Political Science respectively, at the University of Regensburg. He wrote his doctorate on the history of political ideas under Iring Fetscher and Herfried Münkler in Frankfurt am Main.

Up to April 2022 Ulrich Bartosch was Chairman of the Scientific Advisory Board of the Federation of German Scientists (VDW), whose executive board he previously headed for six years (2009–15). Ulrich Bartosch has initiated the *Laudato si'* -project on the KU and is Head of project from its very beginning on.



Dr. rer. biol. hum. Maria Reinisch

Managing Director, Federation of German Scientists, Berlin, Germany

The academic and professional work at large of Reinisch is characterized by high and successful interdisciplinarity. After completing a degree in economics, she has spent several years in top management positions at a globally recognized DAX corporation. Her doctoral research in human biology using behavioral paradigms and imaging technology has focused on a new understanding of leadership and its perception from both self and external perspectives.

Since 2016, Reinisch is the Managing Director of the Federation of German Scientists (Vereinigung Deutscher Wissenschaftler e.V., VDW), engaging with leading scientists to promote critical thinking and responsible scientific work with conferences, events and workshops on topics such as climate change, renewable energy, loss of biodiversity, smart cities, or peace and security. One key aspect of her scientific and managerial work involves translating scientific content also into creative art, aiming to achieve a comprehensive and deeper understanding through the combination of rational and emotional perspectives.

Additionally, she teaches at LMU and FOM. The establishment of solution-oriented alliances between representatives of politics, science, business, and media are crucial elements of her work; Reinisch places emphasis on developing concepts for public representation and facilitating dialogues with political and other decision-makers. Her goal is to actively shape socio-economic and ecological transformation. She utilizes her profound expertise and leadership

skills to transcend the boundaries of science, foster critical scientific insights, and inspire dedication and commitment towards the creation of a sustainable society.



Dr. Sabin Bieri

Director of the Centre for Development and Environment, University of Bern;
Switzerland

Sabin Bieri is a sustainability specialist whose professional focus lies with issues of international development, poverty, inequality, and justice. A social geographer by background, she seeks to understand processes of uneven development in the North-South context, thus framing sustainability transformations from a truly global perspective.

The same holds for Sabin' s engagement with the scientific team around the Global Sustainable Development Report 2019, where she contributed to identify relevant levers and entry points for transformation.

Sabin' s main areas of expertise include labour, agricultural transition, food systems, digital technology and gender relations. Her research builds on field-proven scientific enquiries. This is illustrated by the recently concluded

“Research for Development R4D” programme which scrutinized employment in high-value agricultural value chains on three different continents. As project leader she combined dirty-feet science, permanent stakeholder involvement and cutting-edge theoretical and methodological research in the service of grounded results that spurs innovations shared by local communities. Her latest research project focuses on food system transformations in the international cocoa value chain.

Currently she is Director at the Centre for Development and Environment(CDE). She has been instrumental in shaping CDE 's strategic position and theory of

change, thus supporting CDE' s commitment towards engaged scientific knowledge production that truly makes a difference



Christian Felber

Founder of the Economy for the Common Good

PROFESSIONAL INFORMATION EXPERIENCE

2010 | founder of the »Economy for the Common Good« www.ecogood.org

2010 | founder of the project »Bank for the Common Good«

www.gemeinwohl.coop

2000 | co-founder of Attac Austria, press speaker for three years and executive board member for two years www.attac.at

Since 2008 | at Vienna University of Economics and Business, University of Wiener Neustadt, University of Graz, University of Klagenfurt, University of applied Arts in Vienna and others

2018 | Fellow at the IASS

Since 2019 | Affiliate Scholar at the IASS

Since 2004 | approx. 100 talks per year in 25 countries

Since 2004 | professional contemporary dancer performer and workshop teacher

Since 1998 | (co-)author of 15 books, incl. several bestsellers

Since 1996 | regular contributions in German-speaking quality newspapers



Prof. Monica Gagliano

Research Associate Professor in Evolutionary Ecology at the Biological Intelligence (BI) Lab, Southern Cross University

My main research is broadly focusing on key aspects of the ecological processes by which organisms are able to gather information on the variable conditions of their surrounding environment in order to thrive.

In collaboration with various disciplines across the Sciences and the Humanities, my research aims at expanding our perception of animals, plants and more generally Nature. In the process of learning how to do this, I have pioneered the brand-new research field of plant bioacoustics and extended the concept of cognition to plants, re-igniting the discourse on plant subjectivity, sentience and ethical standing.

I am Research Associate Professor in Evolutionary Ecology at the Biological Intelligence (BI) Lab, Southern Cross University



Prof. Dr. Anastasia Zabaniotou

Anastasia Zabaniotou is Professor at the Chemical Engineering Department of the Faculty of Engineering, at Aristotle University of Thessaloniki, Greece. She is also teaching at the Master program on Sustainable Use of Resources and Circular Economy at Ecole Centrale Marseille, France. She holds a PhD and Master from Ecole Centrale de Paris, France. She has been working at the European Commission, at the Direction General for R&I, as an officer and she still works as an expert and evaluator. She participated in evaluation panels for various European Universities evaluation. She is chairperson of Biomass-Bioenergy at the International Renewable Energy Network and Conference (WREN/WREC) and member of the Chinese Network on Energy and Environment (BEE-RCN), member of the International Collaboration Committee at Aristotle University and board member of RMEI (Network of Mediterranean Engineering Schools) that has as mission Sustainable Development Goals and Peace in the Mediterranean region.

She is interested in interdisciplinary research and education. Her research focuses on bioresources sustainable use, waste to energy, biofuels, bioeconomy, circular economy, sustainability and resilience, gender equality, involved and coordinated many national and international R&I projects. Her work was awarded for innovation and excellence 14 times. She is author and co-author of 160 papers in international journals and over 250 conference presentations, visited more than 45 countries/Universities worldwide and invited at many international conferences as keynote

speaker, organized several conferences, workshops, and events. In 2018, she was invited by the WORLD ENERGY FORUM as Keynote speaker, at the International Inter Mongolia Energy Conference 2018, China, awarded for pioneering research on Bioenergy by the WREC (World Renewable Energy Conference, London), and also awarded by Aristotle University for her International collaboration.

She participated as a faculty member in the Winter School 2020 in Yangon, Myanmar. She believes that creative and transformative learning deserves a bigger role in education for an awareness that is interrelated with technological achievements and innovations. A long-lasting change in any social or environmental system can be brought by understanding the connection between our consciousness, thoughts and actions, and their impact on the socio-ecological systems. Thus, she is interested in teaching that brings an understanding of the relationships between awareness and actions, in establishing a value-based education through which young scientists could participate to bring sustainable solutions and desired results for peace and wellbeing of the entire world.

5 Recent publications :

1. Zabaniotou, A.; Syrgiannis, C.; Gasperin, D.; de Hoyos Guevera, A.J.; Fazenda, I.; Huisingh, D. From Multidisciplinarity to Transdisciplinarity and from Local to Global Foci: Integrative Approaches to Systemic Resilience Based upon the Value of Life in the Context of Environmental and Gender Vulnerabilities with a Special Focus upon the Brazilian Amazon Biome. *Sustainability* **2020**, *12*, 8407.
2. Zabaniotou, A. A systemic approach to resilience and ecological sustainability during the COVID-19 pandemic: Human, societal, and ecological health as a system-wide emergent property in the Anthropocene. *Global Transitions*, **2020**, *2*, 116-126.
3. Zabaniotou, A. New Forms of Social Learning in Mediterranean Higher Engineering Education: Change Lab for Gender Equality Transformation, Methodology, Design Principles. *Sustainability*, **2020**, *12* (16), 6618

4. Zabaniotou A., K Stamou K., Balancing Waste and Nutrient Flows Between Urban Agglomerations and Rural Ecosystems: Biochar for Improving Crop Growth and Urban Air Quality in The Mediterranean Region. *Atmosphere*, 2020 11 (5), 539.
5. Zabaniotou A, Huisingh D. Food Waste Reduction and Valorisation: Sustainability Assessment and Policy Analysis| Food Waste Reduction and Valorisation: Sustainability Assessment and Policy Analysis ...*Journal of Cleaner Production*, 2020, 207, 788



Prof. Dr. Peter Edwards

Peter Edwards studied botany at Cambridge University, and obtained his Ph.D. degree for a thesis on *Nutrient cycling in a New Guinea montane forest*. Until his retirement in 2017, he was Professor of Plant Ecology, Dean of the Department of Environmental Systems Science at the Swiss Federal Institute of Technology, Zurich (ETH), and subsequently Director of the Singapore-ETH Centre.

He is author of around 350 refereed scientific papers and author/editor of several books covering a wide range of ecological and environmental topics. He also has a strong interest in the application of science and technology for better management. He was a founder and first Executive Secretary of the Institute for Ecology and Environmental Management, a professional organization for environmental scientists in the UK. At ETH he was coordinator and member of the executive board of the Alliance for Global Sustainability, a research partnership between several leading universities. He currently chairs the *Sustainability Research Initiative* of the Swiss Academy of Natural Sciences. Publications that reflect this interest in the application of science to solve societal problems include:

Edwards, PJ et al. 2020. Ecosystem Services in Urban Landscapes. Future Cities Laboratory. ISBN: 978-981-14-7109-4. https://ethz.ch/content/dam/ethz/special-interest/dual/fcl-dam/doc/FCL%20Benefits%20of%20Tropical%20Urban%20Vegetation%20Book_110820.pdf

Kueffer, C et al. P. 2012. Enabling effective problem-oriented research for sustainable development. *Ecology and Society* **17**(4): 8.

<https://www.ecologyandsociety.org/vol17/iss4/art8/>



Alexander Benz

Attorney at Law, MBA, Mediator, Trainer and Business Coach

Alexander Benz is a lecturer and scientific coordinator at the Institute of Medical Psychology of the Ludwig Maximilian University, Munich, Germany. He has been legally trained at the University in Freiburg, Germany and the German University of Administrative Sciences Speyer, Germany. He received his mediation and arbitration training at the University of British Columbia, Vancouver, Canada. He has been a member of the German Bar Association since 1999.

He has been working as a business coach and consultant with a variety of local and international businesses like Mercedes-Benz, Stuttgart, Germany and the FESTO Group, Esslingen, Germany improving strategy and knowledge processes. In 2006 he started working with Applied-Knowing Project at the Human-Science-Center of the Ludwig Maximilians University, Munich and Prof. Ernst Poeppel to develop new forms of learning and teaching. In 2011 he became a lecturer at the Institute of Medical Psychology. Since then, he coordinates the teaching efforts and teaching innovations of the institute for 850 students every semester.

His research interests revolve around educational psychology with a focus on individualized, explorative or problem based learning. Over the past years sustainability, interdisciplinarity and communication in healthcare complemented his research field. He is the author, co-author or editor of several international reports, articles and handbooks conference presentations.

Over the last decade he has managed a EU-funded multi-national Chronobiological research project (Euclock), has initiated and coordinated quite a few international Erasmus+-projects with the State Academy for Teacher Training in Esslingen (MC4VEd – Mass Customization for Vocational Education and DESK-Development and Saving Critical Knowledge in Organizations for vocational Education).

He believes that we are living in a knowledge driven society in which sometimes crucial knowledge is lost or forgotten and in which many do not realize that knowledge is quite likely the single resource that increases and grows when you use or even better share it. Therefore the future of science, society and the environment depend on our ability to make better use of all our knowledge and skills and that we all have to co-creatively collaborate and communicate better to make this world a better place for us but also for the future generations.

Contact Information

No.	Given Name	Surname	Residency/ Nationality	Academic Background/ Current Occupation
A1	Chen	Zhao	Chinese	Dr. re. biol. hum., Institute of Medical Psychology
A2	Lea	Skapetzke	Germany	Research Assistant, Institute of Medical Psychology
A3	Anuththara	Sithmini	Sri Lanka	G.C.E. O/L exam, currently: advanced level
A4	Win Thiri	Lwin	Burmese, Myanmar	Master Student (Water and Sustainable Development)
A5	Philipp	Geyer	Germany	Master International Studies, Peace Research
A6	Yibo	Cao	Chinese	Psychological and Cognitive Sciences
A7 #	Thomas	Carey	British/Germany	Mathematics MSc
A8 #	Emily	Zhang	Chinese	Doctoral study in Human Biology
A9	Matteo	Sesia	Italian	Internship in cognitive neurosciences
A10	Yu	Gu	Chinese	Human biology and computational neuroscience, Ph.D.
A11 #	Elizaveta	Baranova-Parfenova	Russia	PhD student in Neuroscience of Cognition and Consciousness,topic: Time Perception
A12	Nele	Dettmann	Germany	Bachelor of Arts, Program International Cultural and Business Studies
A13	Jan	Freihardt	Germany	PhD Canditate, Comparative and International Studies
A14	Gleb	Vzorin	Russia	Phd Student
A15	Eleonora	Lendaro	Italian	Strategic & Interior design
A16 #	Ali	Beryani	Iran	Ph.D. in Urban Water Engineering,
A17	Deepti	Singh	Japan	International Peace Studies, English and SDGs teacher
A18	Fee	Weißbeck	Germany	M. A. European Master in Global Studies
A19	Hendrik Konstantin	Seidler	Germany	Bachelor of Science (B. Sc.)
A20 #	Evgeny	Parfeno	Russia	Ph.D. candidate in Cognitive Neuroscience, Graduate Institute of Mind, Brain and Consciousness
A21	Maria Alyana A.	Diez	Filipino	Master of Arts in Economics, 2nd year
A22 #	Ashin Sasanavamsa		myanmar	M.A Buddhism
A23	Kyaw Zin Htoon		Myanmar	Water and Sustainable Development, Water and Health, 2023
A24	DOĞA BERAY	BAYÜLGEN	TURKEY	Faculty of Humanities and Social Sciences / Psychology Undergraduate 4th Year
A25	Talha Efe	Zaman	Türkiye	Law (legal studies) 3th year
A26	Gerardo Giuseppe	Quintana	Italian	Internship in cognitive neurosciences; Master degree in Clinclal Psychology
A27 #	Flavia	Mu	Chinese	Lecturer
A28 #	Ashin Indaka		myanmar	B.A Buddhism/ Tutor at State Pariyatti Sasana University
A29	Neelashi	Mangal	India	Masters of Arts Education
A30	Toe Lwin Shein		myanmar	Bachelor of Environmental Studies
A31	Fatih	Aygenli	Turkey	Ph.D. Candidate at International Max Planck Research School for Molecular Life Science (IMPRS-LS)
A32	Milena	Bork	Germany	Project staff, International Development Studies

Open Participants / Not for Credits

The Teaching Faculty 2023		
No.	Name	Title and Institution
1	Prof. Dr. Ulrich Bartosch	President, Passau University, Germany
2	Prof. Dr. Sabin Bieri	Director, Centre for Development and Environment, University of Bern, Switzerland
3	Prof. Dr. Michael von Brück	Ludwig Maximilians University Munich, Germany
4	Mr. Christian Felber	Founder, the Economy for the Common Good, Austria
5	Prof. Monica Gagliano	Research Associate Professor in Evolutionary Ecology and Adjunct Senior Research Fellow at the University of Western Australia, a Research Affiliate at the Sydney Environment Institute at the University of Sydney, Australia
6	Prof. Dr. Klaus Mühlhahn	President, Zeppelin University, Germany
7	Prof. Dr. Dr. h.c. Ernst Pöppel, ML, MAE	Ludwig Maximilians University Munich, Germany
8	Dr. Maria Reinisch	Managing Director, Federation of German Scientists, Berlin, Germany
9	Prof. Dr. Wang Jianbao	Director, Center for the Humanities and Business Ethics at Cheung Kong Graduate School of Business, China
10	Prof. Dr. Ernst Ulrich von Weizsäcker	Founder, Wuppertal Institute for Climate, Environment and Energy, Member of Parliament, Germany
Advisors		
11	Prof. Dr. Peter Edwards	Integrative Biology, Singapore and Zürich, Switzerland
12	Dr. des. Alexander Benz	Institute of Medical Psychology, Ludwig-Maximilians-University Munich, Germany
13	Prof. Dr. Anastasia Zabaniotou	Department of Chemical Engineering, Aristotle University of Thessaloniki, Greece